

# Arran High School



## Senior Phase Option Handbook 2022/23

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## The Options Process

### How many courses do I need to choose?

Students entering S4 will make five option choices (Maths and English are compulsory subjects) and two reserve options whilst those entering S5/6 will make five option choices and two reserve option choices.

Students in S5/6 may choose from the full range of available subjects from this handbook.

**It should be noted that all options are subject to availability of staff and sufficient uptake from students.**

**The Expressions of Interest Subject form included with this handbook should be returned to the school office by Friday 3<sup>rd</sup> December**

Expressions of Interest allow for the generation of the column structure from which pupils will make their final choices. This will be sent home in the New Year.

## National Qualifications

All of our young people will be working towards new Curriculum for Excellence National Qualifications. These qualifications are called national 1, 2, 3, 4, 5, Higher and Advanced Higher.

There will be no unit assessment at National 5 or Higher level. Instead course assessments have been strengthened for each National 5 course, through the extension/modification of existing question papers/pieces of coursework. In some cases there may also be new question papers or new items of coursework required as part of the course assessment.

All students undertaking National Qualifications at National 4 and Advanced Higher will complete unit assessments during the course of the year, which are externally moderated and quality assured by the Scottish Qualifications Authority (SQA).

In most cases, students undertaking N5, Higher or Advanced Higher qualifications will sit a formal written examination whilst those undertaking N4 Qualifications will complete an Added Value Unit in order to achieve their overall course award.

Success in N3/4 Qualifications is reported on a pass/fail basis whilst National 5, Higher and Advanced Higher qualifications are graded A-D. All youngsters will receive a certificate from the SQA in August 2021 detailing their performance in all National Qualifications completed during session 2020/21.

Students in S5 and S6 will follow one of the following progression routes:

<b>S4</b>		<b>S5</b>		<b>S6</b>
National 3	→	National 4	→	National 5
National 4	→	National 5	→	Higher
National 5	→	Higher	→	Advanced Higher

## Skills for Work Courses

Skills for Work courses are vocational and practical in nature and aimed at learners in the senior phase of their secondary education. The courses are designed to help learners develop:

- Skills and attitudes, which enhance employability;
- An understanding of the workplace;
- Positive attitudes to learning;
- The core skills valued by employers – communication, numeracy, working with others, information technology and problem solving;
- Skills and knowledge in a particular vocational area.

We offer Skills for Work courses in partnership with Argyll College. If your child is interested in these courses, please speak to Mrs Bunting or look in the course handbook which will be distributed by college.

Further information can also be obtained by visiting the Argyll College website on the Arran tab <https://www.argyll.uhi.ac.uk/our-centres/arran/>

## Art & Design

National Qualifications in Art and Design provide learners with a broad, experience of art and design practice and related critical activities. Learners skills as they explore how to visually represent and communicate their through their work, and study the works of artists and designers.

The National 5 Art and Design Course enables learners to plan, develop, present creative art and design work, and to develop their critical range of art and design practice. The Course also enables learners to impact of external factors on artists and designers and their works.

The Higher Art and Design Course enables learners to communicate personal thoughts, feelings and ideas through the creative use of art and design materials, techniques and/or technology. Learners analyse a range of art and design practice and critically reflect on the impact of external factors on artists, designers and their work. They plan, develop, produce and present creative art and design work, develop personal creativity, and use problem solving, critical thinking and reflective practice skills.



practical  
develop practical  
thoughts and ideas

produce and  
understanding of a  
understand the

### Is this course for me?

This Course is a broad-based qualification. It is suitable for all learners with an interest in art and design, and for those wanting to progress onto higher levels of study. This qualification will allow learners to consolidate and extend their art and design skills.

On completing the Course, learners will have developed skills in planning, producing and presenting creative art and design work. They will be able to use art and design materials, techniques and/or technology in creative ways when developing and refining their ideas and work. Learners will also have developed understanding of artists and designers as creative practitioners.

### Course Structure

Courses at National 4, National 5 and Higher consist of the following three elements:

- Expressive Portfolio. Students will experiment in a range of art media in the production of observational studies and compositional developments that explore a theme of their own choosing. The Portfolio concludes with a Final Artwork that showcases students learning, skill and creativity
- Design Portfolio  
Students will plan, research and develop creative design work in response to an illustration design brief. The Portfolio concludes with a Final Design Solution that showcases students learning, skill and creativity
- Art and Design Studies  
Students will research and analyse, in depth, 2 works of 2 selected artists and 2 selected designers as well as analysing other works from a broad range of artists and designers.

### Course Assessment

National 4 – All work is internally assessed and is subject to SQA external verification.

National 5 – All work is externally assessed. The practical Portfolios contributing to 80% of the final Grade and a Question Paper, completed during the SQA Exam diet, contributing to 20% of the final Grade.

Higher – All work is externally assessed. The practical Portfolios contributing to 73% of the final Grade and a Question Paper, completed during the SQA Exam diet, contributing to 27% of the final Grade.

At Higher a greater degree of understanding of the social and cultural factors influencing artists and designers as well as a more forensic approach to analysis of art and design works is required; therefore, students will require good independent research skills, a solid understanding of art terminology and an ability to analyse art and design works with skill, insight and confidence.

# Biology

National Qualifications in Biology allow learners to investigate the applications of biology in society and the environment. These qualifications cover relevant and contemporary areas of biology, while allowing learners to develop an understanding of the underlying themes.

The National 5 Biology Course covers major areas of biology including cellular, whole organisms and ecosystems. The key areas of biodiversity, interdependence, body systems and cells and inheritance are developed through the Course.

The Higher Biology Course offers a broad and up-to-date selection of concepts and ideas relevant to the central position of life science within our society. Learners develop a deeper understanding of the underlying themes of biology — evolution and adaptation; structure and function; genotype and niche — and the scale of topics ranges from molecular through to whole organisms and beyond.

## Course Structure

Courses at National 5 and Higher consist of the following three units (each with different content):

### National 5

- Cell Biology  
- structure of cells; transport across cell membranes; cell division; DNA; genes & genetic engineering; production of proteins; enzymes; cell respiration.
- Multicellular Organisms  
- tissues, organisms & systems; stem cells; reproduction; control and communication; variation & inheritance; animal & plant transport.
- Life on Earth  
- photosynthesis; biodiversity & distribution of life; ecosystems; adaptations; natural selection & evolution; human impact on the environment.

### Higher

- DNA and the Genome  
- structure & replication of DNA; control of gene expression; cellular differentiation; mutations, evolution & genomic sequencing
- Metabolism and Survival  
- metabolic pathways; cellular respiration; metabolic rate; metabolism in conformers & regulations; environmental & genetic control in micro-organisms.
- Sustainability and Interdependence  
- food security; plant growth & productivity; plant & animal breeding; crop protection & animal welfare' symbiosis & social behaviour; biodiversity

## Course Assessment

To be successful at National 5 there is an expectation that you have performed to a high standard in the Biology topics within the S1-3 BGE course.

National 5 – The coursework assessment consists of an assignment (20 marks) and a question paper (100 marks); the course is graded A – D.

### Higher

Entry is at the discretion of the school, but you would normally be expected to have achieved National 5 Biology – A or B pass

The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (20 marks) and 2 question papers (120 marks); the course is graded A – D.



# Chemistry

Chemistry is the study of matter and its interactions. It explains the links between the nature of matter and the properties of the world. We all use chemical knowledge on a daily basis and chemists play a vital role in developing many of the everyday products that we take for granted.



The National 5 course is suitable for learners who wish to develop their interest and enthusiasm for Chemistry in a range of contexts. This includes the chemistry of the Earth's resources, the chemistry of everyday products and environmental analysis.

The Higher course is designed for students who wish to continue their study of Chemistry beyond National 5 and who may wish to progress to Advanced Higher. Students will develop the key skills of scientific inquiry, scientific literacy, investigation and analytical thinking in addition to an enhanced knowledge and understanding of Chemistry.

## Course Structure

Courses at National 5 and Higher consist of the following three units (each with different content):

To be successful at National 5 there is an expectation that you have performed to a high standard in the Chemistry topics within S1-3 BGE course.

### National 5

#### Chemical Changes & Structures

- rates of reaction; atomic structure & bonding; formula writing; acids & bases. **Higher**

- 
- **Nature's Chemistry**  
- homologous series; everyday consumer products; energy from fuels.
- **Chemistry in Society**  
- metals; properties of plastics; fertilisers; nuclear chemistry; chemical analysis.

### Higher

Entry is at the discretion of the school, but you would normally be expected to have achieved an A or B pass at National 5 Chemistry.

- **Chemical Changes & Structures**  
- controlling the rate; periodicity; structure & bonding.
- **Nature's Chemistry**  
- esters; fats; oils; proteins; chemistry of cooking; oxidation of food; soaps; detergents & emulsions; fragrances; skin care.
- **Chemistry in Society**  
- getting the most from reactants; equilibria; chemical energy; oxidising & reducing; chemical analysis

## Course Assessment

National 5 – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (20 marks) and a question paper (100 marks); the course is graded A – D.

Higher – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (20 marks) and 2 question papers (120 marks); the course is graded A – D.



## Computing Science

National Qualifications in Computing Science enable learners to develop a range of coding skills and computing acknowledges across a range of contemporary contexts. This includes the ability to develop, implement and test digital solutions.

The **National 5** Computing Science Course develops knowledge and understanding of key concepts and processes in computing science. Coding skills are developed using Python and HTML. Pupils will be expected to spend time coding outside lesson time in order to consolidate the work we do in class.

The **Higher** Computing Science Course introduces learners to an advanced range of computational processes and thinking. It further develops coding skills, introducing procedural methods to create efficient and complex programs. Learners gain an awareness of the importance that computing professionals play in meeting the needs of society today and for the future, in fields which include science, education, business and industry.

### Is this course for me?

The Course is designed to be of value to all learners, especially those considering further study or a career in computing science and related disciplines. Computing Science is one of the fastest growing areas of employment, with plenty of opportunities for those who have qualifications in the subject. Possible careers include: Website design, Games Development, Software Engineering, Cyber Security and Robotics.

Students will be active in their learning through a range of practical activities, which include programming, website design and database development. They can use a range of new technology, including Raspberry Pi computers, robots and electronic control interfaces to learn about computer hardware.



### Course Structure

Courses at National 4 consist of the following two units:

- Software Design and Development
- Information System Design and Development

Courses at National 5 and Higher consist of the following four units:

- Web Design & Development
- Software Design & Development
- Database Design & Development
- Computer Systems



# Design & Manufacture

National Qualifications in Design and Manufacture provide a broad and practical experience in product design and manufacture, with opportunities for learners to gain skills in designing and communicating design proposals. Learners develop design skills, knowledge and understanding of materials and manufacturing processes, and enhance their creative and practical skills. The Courses build challenging, coherent and enjoyable learner journeys through all levels.



The National 5 Design and Manufacture Course develops skills in design and manufacturing models, prototypes and products, and knowledge and understanding of manufacturing processes and materials. Learners also gain an understanding of the impact of design and manufacturing technologies on our environment and society.

The Higher Design and Manufacture Course develops learners' research skills, idea generation techniques, and ability to read drawings and diagrams. Learners also gain the ability to communicate design ideas and practical details, to evaluate and apply both tangible and subjective feedback, and to devise, plan and develop practical solutions to design opportunities.

## Is this course for me?

This Course is a broad-based qualification, suitable for learners with a general or specific interest in design and technology generally. It is suitable for learners with an interest in product design and manufacture in particular and is suitable for those wanting to progress onto higher levels of study in the subject.

The Course is largely learner-centred and includes practical and experiential learning opportunities. The world of design and manufacturing covers a broad spectrum of experiences. Some products are designed to create an emotional or visual impact; others are more functional in their requirements. These facts allow the Course to be flexible in nature and allow scope for personalisation and choice for each learner.

On completing the Course, learners will be able to: create, develop and communicate design proposals; solve design problems in applied contexts; contribute to the evaluation and improvement of design proposals and manufacturing practicalities; and manufacture models, prototypes and products of their design ideas.

## Course Structure

Courses at National 4, National 5 and Higher consist of the following two units:

- Design
- Materials and Manufacturing

Pupils are afforded personalisation and choice throughout the course selecting from a variety of design principles, 2D and 3D modelling techniques and manufacturing methods to complete assignments.

## Course Assessment

National 4 – The learner must pass the two units stated above in addition to the Added Value design and practical assignment. These units are internally assessed on a pass/fail basis and there is no final exam.

National 5 – The learner must complete the coursework assessment consisting of a design assignments (55 marks) and a practical assignment (45marks) and a question paper (80 marks); the course is graded A – D.

Higher – The learner must complete the coursework assessment consisting of a design assignment (90 marks) and a question paper (80 marks); the course is graded A – D.

## English

English is offered at National 1-3, National 4, Literacy 5, National 5 and Higher. All course levels enable learners to listen, talk, read, and write appropriately for different purposes, audiences, and contexts. Learners are given the opportunity to analyse and evaluate many different texts, such as prose fiction and non-fiction, poetry, media, and drama. They develop an understanding of the effect and impact of language and literary techniques, and are also able to create and produce their own written and spoken texts.

All English courses provide learners with valuable communication skills, as well as the ability to think critically and analytically. Learners are also encouraged to question, challenge, and develop their own opinions. Discussion and thoughtful responses are at the heart of all English courses, and learners' confidence and independent learning skills are fostered through whole class discussion, skill-based lessons, and regular, one-to-one feedback.

### Is this course for me?

English provides flexibility, personalisation, and choice to enable learners to achieve in different ways and at different paces. Learners are able to build on prior learning from S1-3 as they develop their literacy, communication skills, and understanding of how language works.

All the courses offer plenty of opportunity for learners to explore their creativity in the creation and production of written and spoken texts. Critical and analytical thinking skills are key to the evaluation and analysis of literature and non-fiction. Learners will explore a wide range of literary texts, as well as regularly reading non-fiction journalism and encountering a number of media texts. Learners are able to enhance their enjoyment and understanding of their own and other cultures, as all courses foster an appreciation of language and literature.

Learners develop their independent working skills through many aspects of all English course levels, and self-motivation and responsibility are key to success. Group work and presentations also allow pupils to build excellent interpersonal and team-working skills. Learners develop lifelong proficiencies in English which are indispensable and which have cross-curricular, far-reaching benefits.

### Recommended Progression:

Course	Recommended entry requirements	Recommended progression
National 2 English	Below Level 2 reading and writing from the junior phase. Or National 1 English.	National 3 English
National 3 English	Level 2 reading and writing from the junior phase. Or National 2 English.	National 4 English
National 4 English and Literacy	Level 3 reading and writing from the junior phase. Or National 3 English.	National 5 English or National 5 Literacy
National 5 Literacy	Level 3 reading and writing and the AVU Plus unit from the junior phase. Or National 4 English.	National 5 English
National 5 English	Level 4 or 5 from the junior phase. Or National 4 English. Or National 5 Literacy.	Higher English
Higher English	National 5 English pass A-C (minimum of a B recommended).	Advanced Higher English



## French

French is offered at National 4, 5 and Higher.

National Qualifications in Modern Languages develop learners' knowledge and understanding of a modern language and cover the contexts of society, learning, employability and culture. Studying a modern language provides learners with the opportunity to develop their reading, listening, talking and writing skills.

National 5 Modern Languages Courses develop literacy skills by giving learners opportunities to read, listen, talk and write in a modern language and to reflect on how this relates to English. These Courses enable learners to understand and use a modern language, to apply their knowledge of a modern language, and to develop planning, research and language skills.

Higher Modern Languages Courses enable learners to read, listen, talk and write in a modern language, and to understand and use a modern language. Learners also develop language skills of translation, and apply knowledge and understanding of a modern language.

### Is this course for me?

The Course provides flexibility, personalisation and choice to enable learners to achieve in different ways and at a different pace. Learners have the opportunity to develop detailed language skills in meaningful real-life contexts of society, learning, employability, and culture.

Learners will develop skills in reading, listening, talking and writing, which are essential for learning, life and work; they will develop an understanding of how language works, use different media effectively for learning and communication and use language to communicate ideas and information.

The Course also provides learners with the opportunity to use creative and critical thinking to synthesise ideas and arguments; to enhance their enjoyment and their understanding of their own and other cultures; to explore the interconnected nature of languages; and to develop independent learning.

Learning a new language will enable learners to make connections with different people and their cultures, play a fuller part as global citizens, reflect, communicate and develop ideas through language, develop a sense of cultural awareness, enhancing their understanding and enjoyment of other cultures and their views and understand and use a wide range of different types of texts in different media.

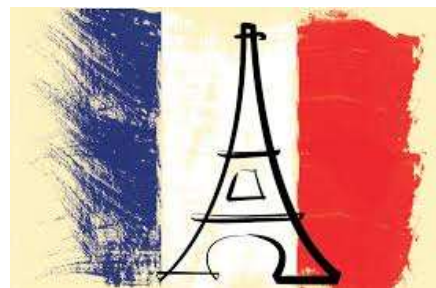
### Course Assessment

National 4 – The learner must pass the two units (Understanding Language and Using Language) in addition to the Added Value assignment. These units are internally assessed on a pass/fail basis and there is no final exam. The Added Value Unit is recorded.

National 5 – Talking (30Marks) – scaled to 30 marks i.e. 25%, Reading (30 Marks) – scaled to 30 marks i.e. 25%, Listening (20 marks) – scaled to 30 marks i.e. 25%, Writing in exam (20 marks) – scaled to 15 marks i.e. 25%, Writing (assignment carried out within the school session) 20 Marks – scaled to 15 marks i.e. 12.5%

Then all 120 marks are worked out as a percentage to 100%. The course is graded A-D.

Higher – Component 1 – question paper: reading and writing (40 marks), Component 2 – question paper: listening and writing (30 marks), Component 3 – performance: talking (30 marks). The course is graded A-D.



# Geography

National Qualifications in Geography provide a broad range of flexible learning contexts covering physical, human and global geographical environments, and bring together the natural and social sciences.

The courses provide geographical perspectives on important issues concerning the environment, sustainability and citizenship, and offer challenging, coherent and enjoyable journeys for learners who progress through levels. They encourage fieldwork and the use of local environments and the acquisition of geographical skills.

The National 5 Geography course develops a range of geographical skills and techniques. Learners gain a detailed understanding of the ways in which people and the environment interact in response to physical and human processes at local, national, international and global scales.

The Higher Geography Course develops learners' understanding of our changing world and its human and physical processes in local, national, international and global study contexts. Opportunities for practical activities including fieldwork are encouraged, so that learners can interact with their environment.

In today's society, with growing awareness of the impact of human activity upon the environment and scarce resources, the study of Geography foster positive life-long attitudes of environmental stewardship, sustainability and global citizenship. The study of Geography will furnish learners with the skills, knowledge and understanding to enable them to contribute effectively to their local communities and wider society.

## Is this course for me?

This course is appropriate for a wide range of learners including those who wish to achieve a greater understanding of the environment and their place in it as well as learners who wish to progress to more specialised training or further education or employment.

Learners will develop a range of important and transferrable skills including: using, interpreting, evaluating and analysing a range of geographical information; interpreting and explaining geographical phenomena; using a range of maps and other data to process and communicate geographical information; and researching skills, including fieldwork. Learners will also develop an awareness of a limited range of geographical information systems through ICT or alternative means.

## Course Structure

Courses at National 4, National 5 and Higher consist of the following three units:

- Physical Environments
- Human Environments
- Global Issues

The contexts for study are local, national, international and global. Focus is given to case study areas within both the developed and developing world.

## Course Assessment

National 4 – The learner must pass the three units stated above in addition to the Added Value assignment. These units are internally assessed on a pass/fail basis and there is no final exam.

National 5 – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (20 Marks) and a question paper (80 Marks); the course is graded A-D

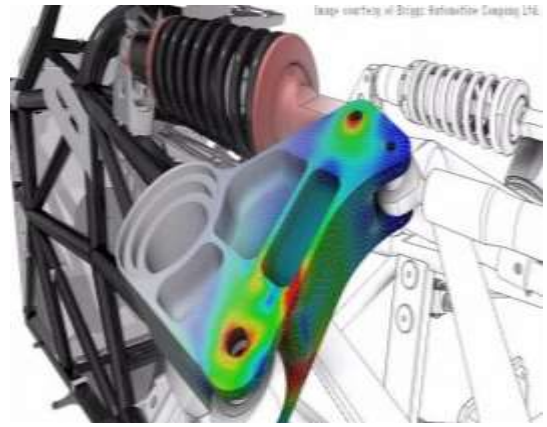
Higher – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (30 Marks) and two question papers (100 Marks and 60 Marks respectively); the course is graded A-D.





# Graphic Communication

National Qualifications in Graphic Communication develop skills in graphic communication techniques, including the use of equipment, graphics materials and software, and build challenging, coherent and enjoyable journeys for learners through all levels. Combining elements of recognised professional standards for graphic communication with graphic design creativity and visual impact, the Courses also provide flexibility and choice in the use of manual and computer-aided graphics.



The National 5 Graphic Communication Course enables learners to develop skills in graphic communication techniques, including the use of equipment, graphics materials and software. Learners extend and apply knowledge and understanding of graphic communication standards, protocols and conventions, and develop an understanding of the impact of graphic communication technologies on our environment and society.

The Higher Graphic Communication Course provides opportunities for learners to initiate and develop their own ideas graphically. It allows them to develop skills in reading and interpreting graphics produced by others and to continue to develop graphic awareness in often complex graphic situations, expanding their visual literacy.

## Is this course for me?

This Course is a broad-based qualification, suitable for learners with an interest in graphic communication — both digital and paper-based. It is suitable for those wanting to progress onto higher levels of study in the subject.

The qualification is largely learner-centred and includes practical and experiential learning opportunities. Because the world of graphic communication covers such a wide variety of styles and modes of communication, there is a broad scope for personalisation and choice within the Course for each learner. On completing the Course, learners will be able to: initiate, develop and communicate ideas graphically; interpret graphic communications initiated by others; use graphic communication equipment, software and materials effectively; and apply knowledge and understanding of graphic communication standards, protocols, and conventions where these apply.

In addition, learners will have developed: design skills, including creativity; an understanding of the impact of graphic communication technologies on our environment and society; and spatial awareness and visual literacy.

## Course Structure

Courses at National 4, National 5 and Higher consist of the following two units:

- 2D Graphic Communication
- 3D and Pictorial Graphic Communication

Pupils are allowed personalisation and choice throughout the course selecting manual or computer based techniques to complete tasks.

## Course Assessment

National 4 – The learner must pass the two units stated above in addition to the Added Value assignment. These units are internally assessed on a pass/fail basis and there is no final exam.

National 5 – The learner must complete the coursework assessment consisting of an assignment (40 marks) and a question paper (80 marks); the course is graded A – D.

Higher – The learner must complete the coursework assessment consisting of an assignment (70 marks) and a question paper (70 marks); the course is graded A – D.

In the assignment learners will draw on their range of skills, knowledge & understanding from the units in order to produce an effective overall response to the assignment brief. The brief for the project will be sufficiently open and flexible to allow for personalisation and choice.

# History

National Qualifications in History provide a broad range of flexible learning contexts covering Scottish, British and European and world history in medieval, early modern and modern time frames. The Courses develop a breadth and depth of knowledge and understanding of the past, and provide opportunities to consider how political, social, economic and cultural history relates to the world of today.

The National 5 History Course enables learners to develop a range of skills including the ability to apply a detailed historical perspective and evaluate sources in a range of contexts. Learners gain a detailed understanding of the factors contributing to historical events, and their impact. They also develop the skills of investigating historical events and forming views on the basis of evidence, and of explaining and analysing historical events and drawing reasoned conclusions.

The Higher History Course allows learners to develop their knowledge and understanding of the past through the study of Scottish, British, European and world contexts in a variety of time periods. Options cover topics from the medieval, early modern and later modern periods, and include elements of political, social, economic and cultural history.

History is fascinating, eye-opening and jaw-dropping. While factual knowledge is obviously important, History also teaches many skills that can be used at college, university and life in general such as critical thinking, evaluating, essay writing, debating and arguing.

## Is this course for me?

History Courses are relevant for a wide range of learners. This Course is appropriate for those who wish to develop an understanding of history or who are seeking to progress and specialise in further historical study.

Through the successful completion of this Course, learners will develop a range of important and transferable skills, including: commenting on a limited range of sources; presenting detailed information about historical themes and events; and communicating a reasoned conclusion based on evidence.

## Course Structure

Courses at National 4, National 5 and Higher consist of the following three units:

- Historical Study: Scottish (Scottish Wars of Independence)
- Historical Study: British (Atlantic Slave Trade/Ireland 1900-85)
- Historical Study: European and World (Russia)

The contexts for study are local, national, international and global.

## Course Assessment

National 4 – The learner must pass the three units stated above in addition to the Added Value assignment. These units are internally assessed on a pass/fail basis and there is no final exam.

National 5 – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (20 marks) and a question paper (80 marks); the course is graded A – D.

Higher – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (30 marks) and two question papers (44 marks and 36 marks respectively); the course is graded A – D.



## Practical Cake Craft (S5/6 Only at National 5)

Our National 5 Practical Cake Craft qualification develops learners' cake baking and cake finishing skills in a range of production methods. Learners also develop their knowledge of food safety and hygiene, and develop organisational skills in the context of managing time and resources.

The Practical Cake Craft Course enables learners to develop technical and creative skills in cake baking and finishing whilst developing their knowledge and understanding of cake design and following trends in cake production.



### Is this course for me?

This Course is designed for those wishing to acquire cake-baking and cake-finishing skills and to develop and demonstrate innovativeness in these areas. An interest in the creative and artistic aspect of the Course would be an important consideration.

Learners develop a range of both generic and subject-specific skills. These include cake-baking and cake-finishing skills; practical psychomotor skills (manual dexterity and control); organisational and time management skills; the ability to weigh and measure ingredients and calculate proportions; the ability to evaluate both the process and the product; and aspects of employability and enterprise skills.

### Course Structure

The National 5 course consists of the following two areas:

- **Cake Baking**  
*The purpose of this is to enable learners to develop the ability to bake a range of cakes and other items safely and hygienically. Learners will demonstrate specialist skills, techniques and processes. To promote personalisation and choice, this provides opportunities to investigate baking trends and allows learners to apply this knowledge in a range of practical contexts.*
- **Cake Finishing**  
*The purpose of this area is to enable learners to develop the ability to finish a range of cakes and other baked items safely and hygienically. In the finishing processes learners will apply specialised skills and creative techniques. To promote personalisation and choice, this allows opportunities to investigate trends in cake finishing and allows learners to apply this knowledge in a range of practical contexts.*

### Course Assessment

National 5 – The learner must complete the two areas stated above and pass the coursework assessment. The coursework assessment consists of a practical activity (100 marks – worth 75%) and a 45 minute question paper (30 marks – worth 25%); the course is graded A – D.

The practical activity will be assessed by drawing on the knowledge, understanding and skills developed across the course. The activity will require learners to demonstrate their knowledge and understanding related to cake baking and cake finishing and to apply their skills in the production of cakes or other baked items. The practical activity will be conducted in four stages: designing; baking; finishing and evaluating.



## Practical Cookery (National 3/4/5)

National Qualifications in Practical Cookery develop a range of cookery skills and processes, as well as food preparation techniques.

Planning and producing meals and presenting them appropriately, learners develop understanding of ingredients from a variety of different sources, as well as of their uses and responsible sourcing and sustainability. Learners also develop an understanding of the choice of ingredients and the impact these have on health and wellbeing, as well as their knowledge and understanding of food safety and hygiene practices. The Practical Cookery Course further enhances learners' personal effectiveness in cookery and provides a set of skills for those who wish to progress to further study in the hospitality context.



### Is this course for me?

This Course is designed for those who are interested in food and cooking and who enjoy being creative with food. Learners who have chosen to follow it may wish to utilise their cookery knowledge and skills at home, in the wider community or, ultimately, in the hospitality industry. It is NOT entirely practical, and has a substantial element of theory which is important to consider.

Learners will develop a range of both generic and practical cookery skills, including food preparation techniques and the ability to follow cookery processes; the ability to choose, weigh and measure ingredients and calculate proportions, calculate the cost of ingredients and portions; and the ability to follow recipes to produce dishes, and to evaluate the product.

Learners will also develop the ability to plan and produce meals and to present them appropriately; the ability to work safely and hygienically; and planning, organisational and time management skills in the cookery context. The Course will support learners' personal and social development and will serve them very well in their everyday lives, as well as preparing them for further training and employment in a wide range of hospitality-related areas.

### Course Structure

The National 3, 4 and 5 course consists of the following 3 areas:

- **Cookery Skills, Techniques and Processes**  
*Learners will be required to provide evidence of their: cookery skills, food preparation techniques and ability to follow cookery processes in the preparation of dishes.*
- **Understanding and Using Ingredients**  
*Learners will be required to provide evidence of their ability to: apply their understanding of a range of ingredients and select appropriate ingredients and use them in the preparation of dishes.*
- **Organisational Skills for Cooking**  
*Learners will be required to provide evidence of their ability to: follow recipes and implement a time plan to produce dishes and carry out an evaluation of the dishes.*

### Course Assessment

The learner will be assessed by a practical activity drawing on the knowledge, understanding and skills developed across the Course. The activity will require learners to extend cookery-related knowledge, understanding and skills, and to apply them in the production of a meal to a given specification.

National 3 – Learners will be required to successfully pass three units of work based on the three areas of study as detailed above.

National 4 – Learners will be required to successfully pass three units of work based on the three areas of study as detailed above. In addition, learners will plan, prepare and cook a two-course meal for a given number of people within 1 hour 30 minutes and present it appropriately.

National 5 – The coursework assessment consists of a practical activity (100 marks – worth 75%) where learners will plan, prepare and cook a three course meal for a given number of people within 2 hours 30 minutes and present it appropriately. There is also a 1 hour question paper (30 marks – worth 25%); the course is graded A-D.

It is important to note that the National 4 unit assessments are undertaken with *minimal* teacher guidance and at National 5 the assessments are with *no* teacher guidance. All areas must be carried out safely and hygienically.

# Mathematics

National Qualifications in Mathematics are designed to motivate and challenge learners by enabling them to select and apply mathematical techniques in a variety of mathematical and real-life situations. These Courses equip learners with the skills needed to interpret and analyse information, simplify and solve problems, and make informed decisions.

The National 5 Mathematics Course enables learners to select and apply mathematical techniques in a variety of mathematical and real-life situations. Learners interpret, communicate and manage information in mathematical form.

The Higher Mathematics Course enables learners to select and apply mathematical techniques in a variety of mathematical situations. Learners interpret, communicate and manage information in mathematical form.

## Is this course for me?

Mathematics is rich and stimulating. It engages and fascinates learners of all ages, interests and abilities. Learning mathematics develops logical reasoning, analysis, problem-solving skills, creativity, and the ability to think in abstract ways. It uses a universal language of numbers and symbols, which allows us to communicate ideas in a concise, unambiguous and rigorous way.

Mathematics equips us with many of the skills required for life, learning and work. Understanding the part that mathematics plays in almost all aspects of life is crucial. This reinforces the need for mathematics to play an integral part in lifelong learning and be appreciated for the richness it brings.

## Course Structure

Courses at National 4, National 5 and Higher consist of the following three units:

### National 4/5

- Expressions & Formulae
- Relationships
- Numeracy / Applications
- 

### Higher

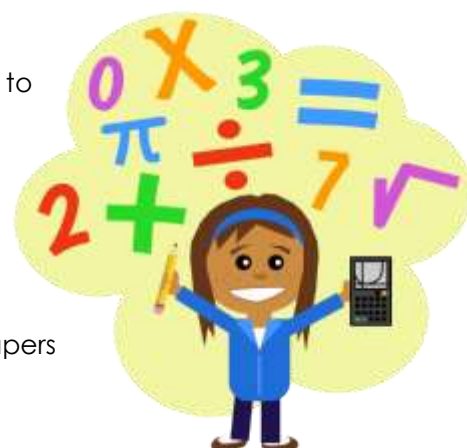
- Expressions & Formulae
- Relationships & Calculus
- Applications

## Course Assessment

National 4 – The learner must pass the three units stated above in addition to the Added Value assessment. These units are internally assessed on a pass/fail basis and there is no final exam.

National 5 – The learner must complete the three units stated above and pass the course assessment. The course assessment consists of two question papers (110 marks); the course is graded A – D.

Higher – The learner must complete the three units stated above and pass the course assessment. The course assessment consists of two question papers (130 marks); the course is graded A – D.



## Applications of Mathematics

The Applications of Mathematics Course enables learners to apply mathematical ideas and strategies. This provides learners with the knowledge and understanding to manage finances, statistics, geometry and measurements in a real-life contexts.

The National 5 Applications of Mathematics course explores the applications of mathematical techniques and skills in everyday situations, including financial matters, statistics, and measurement. The skills, knowledge and understanding in the course also support learning in other curriculum areas, such as technology, health and wellbeing, science, and social studies.

### Is this course for me?

The purpose of the Applications of Mathematics Course is to motivate and challenge learners by enabling them to think through real-life situations involving mathematics and to form a plan of action based on logic. The Course develops confidence in being able to handle mathematical processes and information in a range of real-life contexts. The Course also enables learners to make informed decisions based on data presented in a variety of forms. The mathematical skills within this Course are underpinned by numeracy and are designed to develop learners' skills in mathematical reasoning relevant to learning, life and work. The Course aims to:

- ◆ motivate and challenge learners by enabling them to select and apply mathematical skills to tackle straightforward real-life problems or situations
- ◆ develop the ability to interpret straightforward real-life problems or situations involving mathematics
- ◆ develop confidence in the subject and a positive attitude towards the use of mathematics in straightforward real-life situations
- ◆ apply mathematical operational skills with an appropriate degree of accuracy
- ◆ use mathematical reasoning skills to assess risk, draw conclusions and explain decisions
- ◆ communicate mathematical information in an appropriate way

### Course Structure

Courses at National 4, and National 5 consist of the following three units:

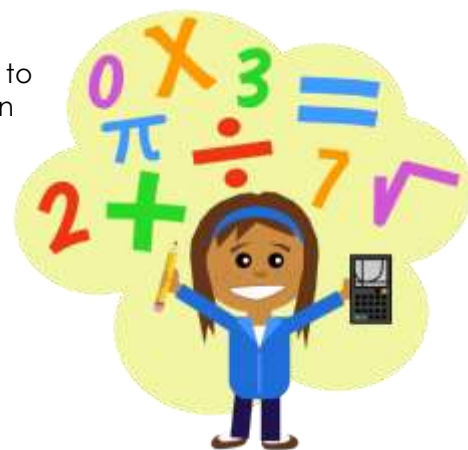
#### National 4/5

- Managing Finance and Statistics
- Geometry and Measures
- Numeracy / Applications

### Course Assessment

National 4 – The learner must pass the three units stated above in addition to the in class Added Value assessment. These units are internally assessed on a pass/fail basis and there is no final exam.

National 5 – Although there is no requirement to complete unit assessments before sitting the course assessment, they will be used to enable tracking and progression within the course. The course assessment consists of two question papers (110 marks); the course is graded A – D.



## Modern Studies

National Qualifications in Modern Studies develop learners' knowledge and understanding of contemporary political and social issues in local, national and international contexts. Learners also engage with discussions about the changing nature of political systems through studying democracy in Scotland and the United Kingdom.

The National 4 and 5 Modern Studies Course gives learners a detailed understanding of the democratic process and of social and economic issues at local, national and international levels.

The Higher Modern Studies Course develops learners' knowledge and understanding of contemporary political and social issues in local, national and international contexts. In these contexts, learners develop an awareness of the social and political issues they will meet in their lives.

Learners will develop their knowledge of the political and social world around us and how key events can impact upon our lives.

### Is this course for me?

The Course is appropriate for a wide range of learners, from those who wish to achieve a greater understanding of contemporary society and their place in it, to learners who wish to progress to more specialised training or further education or employment.

Through the successful completion of this Course, learners will develop a range of important and transferable skills including: researching, understanding and using a range of information/evidence on contemporary issues; evaluating information/ evidence in order to give detailed explanations while detecting exaggeration and selectivity in the use of facts; making decisions and drawing conclusions; constructing detailed arguments in a balanced and structured way; and communicating, by a variety of means, views, opinions, decisions and conclusions based on evidence.

### Course Structure

Courses at National 4, National 5 and Higher consist of the following three units:

- Democracy in Scotland
- Social Issues in the United Kingdom
- International Issues

Pupils are allowed personalisation and choice throughout the course selecting manual or computer based techniques to complete tasks.

### Course Assessment

National 4 – The learner must pass the three units stated above in addition to an Added Value assignment. These units are internally assessed on a pass/fail basis and there is no final exam.

National 5 – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (20 marks) and a question paper (80 marks); the course is graded A – D.

Higher – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (30 marks) and two question papers (52 marks and 28 marks respectively); the course is graded A – D.



# Music

National Qualifications in Music provide learners with a broad, practical experience of performing and creating music. Learners develop performing skills in solo and/or group settings using two selected instruments or one instrument and voice. These Courses also enable learners to develop composing skills and broaden their understanding of music concepts and styles.

The National 5 Music Course enables learners to perform challenging music, create original music using compositional methods and music concepts, and broaden their knowledge and understanding of music and musical literacy. The Course also enables learners to develop knowledge of the social and cultural factors that influence music.

The Higher Music Course provides a broad practical experience of performing and creating music and develops related knowledge and understanding of music. Learners develop their skills and creative capabilities as musicians, and gain the skills they need to perform and create music and to confidently discriminate between music concepts and styles.

## Is this course for me?

The Course is a broad-based qualification. It is suitable for learners with an interest in developing and extending their applied musical skills and understanding of music, and for learners with a more specific interest in particular aspects of music. It could also provide a pathway for those who want to progress to higher levels of study.

The Course is practical and experiential and there is considerable scope for personalisation and choice through the activities of performing, creating and understanding music. This makes the Course accessible as it takes account of the needs of different learners and can be contextualised to suit a diverse range of learner needs, interests and aspirations.

On completing the course, learners will be able to: perform a programme of music with accuracy and maintaining musical flow; create their own original music; self-reflect on and evaluate their own work and that of others; listen to music with awareness, understanding and discrimination; and improve their musical creativity and performing skills by critically evaluate their own work and the work of others.

## Course Structure

Courses at National 4, National 5 and Higher consist of the following three units:

- **Performing Skills**  
*Pupils choose to learn two instruments or one instrument and voice. The performing skills which develop are then utilised in both solo and group settings providing a broad range of experiences. Pupils will be encouraged throughout the process to evaluate their success and identify steps towards improvement.*
- **Composing Skills**  
*Pupils create original pieces of music whilst learning straightforward compositional methods and music concepts. This allows pupils to understand the creative process and provides the opportunity for expressing themselves through the music they create.*
- **Understanding Music**  
*Pupils develop their understanding of the social and cultural factors, which influence music through the study of a range of musical styles. Pupils will develop their knowledge of musical signs, symbols and concepts through a range of listening and musical literacy exercises, which develop their critical and analytical listening skills.*

## Course Assessment

National 4 – The learner must pass the three units stated above in addition to the Added Value assignment. These units are internally assessed on a pass/fail basis and there is no final exam.

National 5 – The coursework assessment consists of an assignment (30 marks), a question paper (40 marks) and a performance (60 marks); the course is graded A-D.

Higher – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of a performance (60 marks) and a question paper (40 marks); the course is graded A – D.

The performance is externally assessed in February/March by an SQA visiting assessor whilst the question paper is completed in the May as part of the main diet of SQA exams.



# Physical Education

National Qualifications in Physical Education focus on developing and improving practical and performance skills in physical activities. These Courses provide opportunities to develop team building skills and enhance learners' ability to compete, co-operate and collaborate.

The National 5 Physical Education Course allows learners to develop and demonstrate a comprehensive range of movement and performance skills in physical activities. Learners also develop an increased understanding of the important link between fitness and good health.

The Higher Physical Education Course allows learners to develop and demonstrate a broad and comprehensive range of complex movement and performance skills in challenging contexts. Learners also analyse a performance, understand what is required to develop it, and apply this knowledge to their own performance.

## Is this course for me?

This course is suitable for all learners who have an interest in and enthusiasm for developing their movement and performance skills in physical activities and who enjoy learning in practical contexts. On successful completion of the Course, learners will be able to progress to the Higher Physical Education Course, further education courses or training and employment.

## Course Structure

Courses at National 4, National 5 and Higher consist of the following two components:

- Performance Skills  
*In this Unit, the learner will be required to demonstrate their ability to perform in physical activities by developing a broad range of movement and performance skills. They will provide evidence of selecting, using, demonstrating and adapting these skills in a safe and effective way. The learner will demonstrate consistency in their control and fluency during movement.*
- Factors Impacting on Performance  
*In this Unit, the learner will be required to demonstrate knowledge, understanding and application of a range of factors that impact positively and negatively on performance in physical activities. The learner will consider the effects of mental, emotional, social and physical factors on their own performance. This understanding will help to develop the learner's ability to plan for, record, monitor and evaluate performance development.*

## Course Assessment

National 4 – The learner must pass the two components stated above in addition to the Added Value assignment. These components are internally assessed on a pass/fail basis and there is no final exam.

National 5 – The learner must complete the two components stated above and pass the coursework assessment. The coursework assessment consists of two, one off performances (60 marks) and a portfolio (60 marks); the course is graded A – D.

Higher – The coursework assessment consists of one - one off performances (60 marks) and an examination question paper (50 marks); the course is graded A – D.





# Physics

Our National Qualifications in Physics give learners an insight into the underlying nature of our world and its place in the universe. From the sources of the energy we use, to the exploration of space, Physics covers a range of applications of the relationships that have been discovered through experiment and calculation.

The National 5 Physics Course enables learners to develop a deeper understanding of physics concepts and the ability to describe and interpret physical phenomena using mathematical skills.

The Higher Physics Course develops learners' curiosity, interest and enthusiasm for physics in a range of contexts. The skills of scientific inquiry and investigation are developed throughout the Course, and the relevance of physics is highlighted by the study of the applications of physics in everyday contexts.

## Course Structure

Courses at National 5 and Higher consist of the following three units (each with different content):

### National 5

- Electricity and Energy - conservation of energy; electrical charge carriers & electric fields; electrical & electronic circuits; specific heat capacity; gas laws & the kinetic model.
- Waves and Radiation - wave parameters & behaviours; electromagnetic spectrum; light; nuclear radiation.
- Dynamics and Space - vectors & scalars; motion graphs; acceleration; Newton's laws; projectile motion; space exploration & cosmology.

### Higher

- Our Dynamic Universe - kinematics; dynamics; gravitation; special relativity & cosmology.
- Electricity - current; potential difference; power; resistance; AC; DC; internal resistance; capacitors; conduction; semiconductors & insulators.
- Particles and Waves - standard model of the atom; force on charged particles; nuclear reactions; wave particle duality; interference & diffraction; refraction of light & spectra.

## Course Assessment

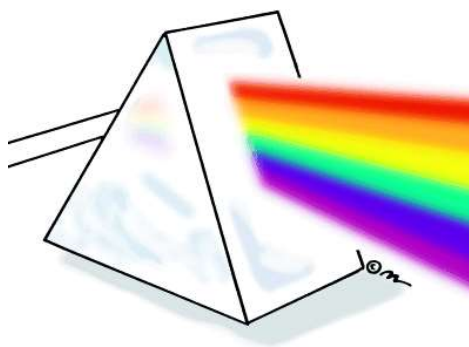
To be successful at National 5 there is an expectation that you have performed to a high standard in the Physics topics within the S1-3 BGE course.

National 5 –The coursework assessment consists of an assignment (20 marks) and a question paper (135 marks); the course is graded A – D.

### Higher

Entry is at the discretion of the school, but you would normally be expected to have achieved an A or B pass at National 5 Physics.

The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (20 marks) and a question paper (135 marks); the course is graded A – D.



# Practical Craft Skills: Metalwork

Our National Qualifications in Practical Craft Skills are experiential in nature and provide opportunities to develop and enhance practical creativity. Using a wide range of craft skills, tools, equipment and materials, learners develop practical problem-solving skills and gain an appreciation of safe working practices in a workshop or similar environment.

The course enables learners to gain skills in metalworking techniques and in measuring and marking out metal sections and sheet materials. Learners develop safe working practices in workshop environments, practical creativity and problem-solving skills, and an understanding of sustainability issues in a practical context.

## Is this course for me?

This Course is a broad-based qualification for learners with an interest in crafts. It is suitable for learners with an interest in practical metalworking and those wanting to progress to higher levels of study or a related career. The Course provides opportunities to develop and enhance psychomotor skills, practical creativity, practical problem-solving skills, an appreciation of safe working practices in a workshop environment, and an understanding of sustainability issues in a practical metalworking context.

## Course Structure

Courses at National 4 and National 5 consist of the following three units:

### Metalworking Course

- Bench Skills
- Machine Processes
- Fabrication & Thermal Joining

Students are issued with working diagrams and instructions on manufacturing each project. They must mark out, cut and assemble the model to specified tolerances. As learners progress through the three units, they will develop a range of hand tool skills when manufacturing models with some complex features.

## Course Assessment

National 4 – The learner must pass the three units stated above in addition to the Added Value assignment. These units are internally assessed on a pass/fail basis and there is no final exam.

National 5 – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (70 marks) and a question paper (30 marks); the course is graded A – D.

In order to complete the practical activity, students are issued working diagrams and instructions on manufacturing each project. They must mark out, cut and assemble the model to specified tolerances. The assessment requires candidate to demonstrate the skills they have developed throughout the course.





## Practical Craft Skills: Woodwork

Our National Qualifications in Practical Craft Skills are experiential in nature and provide opportunities to develop and enhance practical creativity. Using a wide range of craft skills, tools, equipment and materials, learners develop practical problem-solving skills and gain an appreciation of safe working practices in a workshop or similar environment.

The course enables learners to gain skills in woodworking techniques and in measuring and marking out timber sections and sheet materials. Learners develop safe working practices in workshop environments, practical creativity and problem-solving skills, and an understanding of sustainability issues in a practical woodworking context.

### Is this course for me?

This Course is a broad-based qualification for learners with an interest in crafts. It is suitable for learners with an interest in practical woodworking and those wanting to progress to higher levels of study or a related career. The Course provides opportunities to develop and enhance psychomotor skills, practical creativity, practical problem-solving skills, an appreciation of safe working practices in a workshop environment, and an understanding of sustainability issues in a practical woodworking context.

### Course Structure

Courses at National 4 and National 5 consist of the following three units:

#### Woodworking Course

- Carcase Construction
- Flat Frame Construction
- Machining & Finishing

Students are issued with working diagrams and instructions on manufacturing each project. They must mark out, cut and assemble the model to specified tolerances. As learners progress through the three units, they will develop a range of hand tool skills when manufacturing models with some complex features.

### Course Assessment

National 4 – The learner must pass the three units stated above in addition to the Added Value assignment. These units are internally assessed on a pass/fail basis and there is no final exam.

National 5 – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (70 marks) and a question paper (30 marks); the course is graded A – D.



In order to complete the practical activity, students are issued working diagrams and instructions on manufacturing each project. They must mark out, cut and assemble the model to specified tolerances. The assessment requires candidate to demonstrate the skills they have developed throughout the course.

# Psychology

National Qualifications in Psychology focus on the scientific study of the mind and behaviour, and enhance learners' ability to use evidence to explain behaviour. These courses provide opportunities to study and research classic and contemporary psychological topics. Learners develop critical thinking, reasoning and report writing skills.

The National 5 Psychology Course enables learners to use appropriate psychological concepts, theories, research methods and evidence to investigate and explain human behaviour in a range of contexts.

The Higher Psychology Course enables learners to use appropriate psychological concepts, theories, research methods and evidence to investigate and analyse internal and external influences on human behaviour in a range of different contexts.

## Is this course for me?

The course is suitable for all learners with an interest in finding out more about the human mind and behaviour. Learners will probably have little or no prior experience of studying psychology, but an interest in human behaviour and life experience will provide a good foundation for them to progress to this qualification. Learners should be interested in developing their knowledge and understanding of human behaviour, either to pursue study and career options related to psychology or to broaden their learning experience.

## Course Structure

Courses at National 5 and Higher consist of the following three units:

- **Psychology: Research**  
*This unit introduces learners to the research process, research methods and ethics used in psychology. Students will develop knowledge and understanding of factors to consider when planning and carrying out psychological research as well as developing an understanding of psychological terminology.*
- **Psychology: Individual Behaviour**  
*This unit teaches learners to use psychology to explain individual behaviour. Students will investigate topics and learn how these topics can be explained using psychological approaches and theories. Students are encouraged to consider the strengths and weaknesses of different approaches and theories investigated.*
- **Psychology: Social Behaviour**  
*The general aim of this Unit is to explain how interaction with others shapes social behaviour. Learners will investigate social psychological topics, and use relevant concepts and research evidence to explain how the thoughts, feelings and behaviours of individuals are developed through interaction with others and within the social environment. Learners will use psychological knowledge and understanding to explain examples of everyday behaviour.*

## Course Assessment

**National 5** – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (30 marks) and a question paper (70 marks); the course is graded A – D.

**Higher** – The learner must complete the three units stated above and pass the coursework assessment. The coursework assessment consists of an assignment (40 marks) and a question paper (60 marks); the course is graded A – D.

The assignment will require learners to use their skills, knowledge and understanding to investigate a topic in psychology. Students must complete an individual piece of primary research and write an academic report on it.

## Opportunities to study with Argyll College **S5 & S6 Only**

Networked classes (remote delivery)

These classes will only run if there is enough uptake.

NPA Computer Games Development SCQF 4, 5, 6
NPA Creative Digital Media SCQF 4, 5
NPA Office Skills SCQF 5
NPA Business and Marketing SCQF 5
NPA Business with IT SCQF 5
NPA Cyber Security SCQF Level 5
SfW Health Sector Skills SCQF Level 5
SfW Early Education and Childcare Nat 5
NPA Financial Services – SCQF 6
NPA Legal Studies – SCQF 6
NPA in Accountancy - SCQF 6
NPA Criminology – SCQF 6
Higher Sociology – SCQF 6
Higher Psychology – SCQF 6
Foundation Apprenticeship Business Skills SCQF 6
Foundation Apprenticeship in Creative Digital Media SCQF 6
Foundation Apprenticeship in CYP SCQF 6
Foundation Apprenticeship in SSHC – SCQF 6
PDA Criminology Level 7
PDA Cyber Resilience Level 7
PDA Website Design Level 7
PDA Web Development Level 7

**SCQF Level 5 equivalent to National 5 level study**

**SCQF Level 6 equivalent to Higher level study**

**SCQF Level 7 equivalent to Advanced Higher level study**





University of the  
Highlands and Islands  
Argyll College

Oilthigh na Gàidhealtachd  
agus nan Eilean  
Colaiste Earra-Ghàidheil

**Argyll College UHI  
Arran High School  
Schools' Link Courses 2022/23**

**Why choose a Schools' Link course?**

Studying a college course while you are still at school is a great way to add to your qualifications and to kick start your career. You will be able to:

- broaden your curriculum choices and enrich your educational experiences
- get a flavour of college life, helping you make informed decisions about your future
- improve your application to college or university by demonstrating a range of additional skills
- benefit from our partnerships with business and employers to provide valuable work-based learning experiences
- boost your UCAS or college application

The senior phase programme offered at Argyll College UHI is embedded in your option choices at school, so you'll see these college courses on your options form.

You can study subjects such as legal studies, early education and childcare, computing, health and social care and business and finance - all of which are key employment sectors in Scotland. You will also be taught by college tutors with years of experience in their trade or profession. Our Foundation Apprenticeships also include a work placement where you can learn valuable new skills and find out what the world of work is really like. These courses are SQA certificated and if you pass, it will appear on your SQA Certificate along with your Nationals, Highers and Advanced Highers.

Argyll College UHI reserves the right to withdraw courses should there be insufficient applications to meet the minimum number of students required to make viable class.

Please have a look at the Schools area on our website and feel free to contact the college to discuss any questions that you may have.

Judi Worthington, Learning Centre Manager:

[judi.worthington@uhi.ac.uk](mailto:judi.worthington@uhi.ac.uk) or Tel: 01770 600152

[www.argyll.uhi.ac.uk/schools](http://www.argyll.uhi.ac.uk/schools)

## **Courses at SCQF Level 4 & 5**

### **NPA in Computer Games Development**

**SCQF Levels 4, 5 or 6**

#### **What skills will I gain?**

You will acquire an understanding of the concepts and fundamental principles involved in digital gaming planning and design. You learn how to recognise and distinguish differences between numerous gaming platforms, environments and genres. You will plan and design a level in a digital game and be introduced to the role of the games designer. You will acquire an understanding of the different types of media asset required for developing a digital game. You will learn how to plan and produce media assets for use in a game development environment. You will gain an understanding of the processes involved in the final stages of development of a digital game. You will learn how to use your chosen game development environment to bring together all the parts and produce a working game. You will gain an understanding of the evaluation process and then you will then go on to plan, create and deliver a promotional activity.

#### **What units will I study?**

Computer Games: Design Computer Games: Development Computer Games: Media Assets

#### **Entry Requirements?**

There are no formal entrance requirements; however, you will be interviewed to determine whether this is the right course for you. To get the best out of this course you should enjoy working with others and have a real interest in computer games development.

#### **How and where will I study?**

Depending on your location you will either study in school or at your local Argyll College centre. This course will be delivered via video-conference.

#### **How will I be assessed?**

Assessment involves a range of different tasks, including practical assignments and written assignments and short tests.

#### **Where will it take me?**

NC Computing with Digital Media - at college

## **NPA in Creative Digital Media**

**SCQF Level 4 or 5**

### **What skills will I gain?**

You will acquire an understanding of each of the areas of audio, moving images and still images. You will be introduced to a range of tools to obtain and edit digital media in a mainly practical setting. The qualification will allow you to develop your skills in the creation and editing of digital media whilst recognising the importance of planning and design. You will take the concept from planning through to design, and then on to creation and editing.

### **What units will I study?**

Digital Media: Audio Digital Media: Moving Images Digital Media: Still Images

### **Entry Requirements?**

There are no formal entrance requirements; however, you will be interviewed to determine whether this is the right course for you. To get the best out of this course you should enjoy working with others and have a real interest using digital media.

### **How and where will I study?**

Depending on your location you will either study in school or at your local Argyll College centre. This course will be delivered via video-conference.

### **How will I be assessed?**

Assessment involves a range of different tasks, including practical assignments and written assignments and short tests.

### **Where will it take me?**

NPA Digital Media SCQF level 5

Foundation Apprenticeship in Creative and Digital Media SCQF level 6

## **NPA Office Skills and Services**

### **SCQF Level 5**

#### **What skills will I gain?**

This NPA (National Progression Award) will provide you with theoretical knowledge about the modern office environment and allow you to have hands on experience of key pieces of office equipment. You will develop communication skills with internal and external customers and improve skills in locating, retrieving, and presenting required information. The NPA may provide you with the confidence and skills for employment in a junior administrative position.

#### **What units will I study?**

The course consists of a total of 3 SQA credits, or 18 SCQF credit points. The course is at level SCQF 5, as are all component units. There are 3 mandatory units: Front of Office Skills Central Services Researching and Preparing Presentations

#### **Entry Requirements?**

As this NPA is at SCQF level 5, it would be beneficial if you had achieved word processing or IT at level 4. However, entry may be possible for those with no prior qualifications, via interview.

#### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

#### **How will I be assessed?**

Assessment involves a range of different tasks, including practical assignments and written assignments and short tests.

#### **Where will it take me?**

Foundation Apprenticeship in Business Skills - at school  
Modern Apprenticeship in Business and Administration – work-based  
Full-time Business or Administration course – college

## **NPA in Business and Marketing**

### **SCQF Level 5**

#### **What skills will I gain?**

This NPA (National Progression Award) will provide you with knowledge and skills, which are directly relevant to current and/or future practice in the area of Business and Marketing. You will also be able to broaden knowledge and skills by undertaking study in the following areas: market research, promotion, event organisation, customer care and selling skills.

#### **What units will I study?**

Management of Marketing and Operations

Marketing: Basic Principles Understanding

Business Skills for Customer Care either Selling Skills or Promoting a Business

#### **Entry Requirements?**

As this NPA is at SCQF level 5, candidates may be expected to have groupings of relevant Units at SCQF level 4 and/or any relevant National Qualifications. To get the best out of this course you should enjoy working with others and have a real interest in business/marketing.

#### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

#### **How will I be assessed?**

Assessment involves a range of different tasks, including practical assignments and written assignments and short tests.

#### **Where will it take me?**

Foundation Apprenticeship in Business Skills - at school

Modern Apprenticeship in Business and Administration – work-based



## **NPA in Business with Information Technology**

### **SCQF Level 5**

#### **What skills will I gain?**

This NPA (National Progression Award) will develop your problem solving and information technology skills. It will enable you to be more confident in the use of software application packages for administrative and business purposes. It will also develop your awareness of issues facing organisations in today's contemporary business society.

#### **What units will I study?**

Understanding Business Skills for Customer Care

One additional Business Unit

PC Passport: IT Software – Spreadsheets and Databases

PC Passport: IT Software – Word Processing and Presenting Information

#### **Entry Requirements?**

As this NPA is at SCQF level 5, candidates may be expected to have groupings of relevant Units at SCQF level 4 and/or any relevant National Qualifications. To get the best out of this course you should enjoy working with others and have a real interest in business/IT.

#### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

#### **How will I be assessed?**

Assessment involves a range of different tasks, including practical assignments and written assignments and short tests.

#### **Where will it take me?**

Foundation Apprenticeship in Business Skills - at school

Modern Apprenticeship in Business and Administration – work-based

## **NPA CYBER SECURITY**

### **SCQF Level 5**

#### **What skills will I gain?**

This course will raise your awareness of cyber security. You will improve your cyber hygiene and enable you to identify security weaknesses safely, legally, and ethically.

#### **What units will I study?**

Data Security  
Digital Forensics  
Ethical Hacking

#### **Entry Requirements?**

You don't need passes in specific subjects to join this course, but you need a positive attitude, and you should be willing to learn new skills and undertake a successful interview.

#### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

#### **How will I be assessed?**

You will be assessed by a variety of methods which will include reports, case studies and practical assignments.

#### **Where will it take me?**

Once you have successfully completed the course, you may wish to consider the PDA at SCQF Level 7 in Cyber Resilience.

## **Skills for Work: Health Sector Skills**

### **SCQF Level 5**

#### **What skills will I gain?**

The Health Sector is one of the largest employers in the country and provides employment opportunities through a varied range of disciplines. Primary and secondary care in the NHS are the most common routes to employment, but this course will cover other areas such as complementary therapies, the retail pharmaceutical industry and the community and voluntary sectors.

You will learn about the services provided by the Health Sector in your local area, the life sciences industry and their role in the diagnosis and treatment of illness, the importance of promoting a healthy lifestyle and the structure and function of the cardiovascular system. You will also look at the health and safety risks to workers in the Health Sector and learn about the range and diversity of careers in non-clinical roles in the Health Sector.

#### **What units will I study?**

Working in the Health Sector  
Life Sciences Industry and the Health Sector  
Improving Health and Wellbeing  
Physiology of the Cardiovascular System  
Working in Non-Clinical Roles.

#### **Entry Requirements?**

Ideally you should be working towards National 5. There will be an interview and you need, to show that you want to learn new skills, have a real interest in the subject.

#### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

#### **How will I be assessed?**

You will be assessed by completing practical tests under supervision from your tutor.

#### **Where will it take me?**

A Foundation Apprenticeship in Social Services and Healthcare – at school  
A Modern Apprenticeship in the Health sector – work based  
Access to Nursing Course – at college  
SVQ in Social Services and Healthcare – at college  
Nursing Degree – at university

## **SKILLS FOR WORK: EARLY EDUCATION AND CHILDCARE**

### **SCQF Level 5/ Nat 5**

#### **What skills will I gain?**

This is a hands-on introduction to working with children aged 0-12 years. You will gain an understanding of the key milestones in children's development and learning. With guidance from your tutor, you will learn to develop relevant employment skills such as team working and helping to plan play experiences while learning about the care and development of children.

#### **What units will I study?**

Child Development  
Working in Early Education and Childcare  
Play in Early Education and Childcare  
Care of Children

#### **Entry Requirements?**

Ideally you should be working towards National 5. There will be an interview and you need, to show that you want to learn new skills, have a real interest in the subject.

#### **How and where will I study?**

Virtual classes use online technologies, in timetabled sessions and will have a college lecturer in virtual attendance during the class.

#### **How will I be assessed?**

You will be assessed by completing practical tests under supervision from your tutor.

#### **Where will it take me?**

NC Early Education and Childcare – at college  
SVQ in Social Services and Healthcare (Child and Young People) – at college  
A Modern Apprenticeship in Children's Care Learning and Development – work based

## Courses at SCQF Level 6

### NPA FINANCIAL SERVICES

#### SCQF Level 6

##### **What skills will I gain?**

This course will introduce you to the skills that are important within the Financial Services sector. It will develop your knowledge and understanding of Financial Services; practical, technical, and transferrable skills; oral, written and evaluation abilities; resource management; problem solving and planning; organisational and communication skills.

##### **What units will I study?**

Financial Services: An Introduction

Financial Services: The Regulatory Framework

Financial Services: Communication

Financial Services: Promoting Positive Customer Relationships

Financial Services: Personal Finance Awareness

##### **Entry Requirements?**

Suitable for S5/S6 pupils who have gained one or more of the following: -

- ◆ National 5/Higher English
- ◆ National 5/Higher Mathematics
- ◆ SCQF level 5 award or equivalent in a Business-related subject

##### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

##### **How will I be assessed?**

You will be assessed using a variety of methods which will include open-book assessments, practical tasks, and a portfolio of evidence.

##### **Where will it take me?**

After successful completion of the course, you may wish to consider a Modern Apprenticeship in Financial Services.

## **NPA LEGAL STUDIES**

### **SCQF Level 6**

#### **What skills will I gain?**

This course provides you with the fundamental knowledge and understanding of Scots Law and its application. Emphasis is given to the value of your opinion and the expression of ideas and principles. You will develop a substantiated position with reasoned and qualified argument.

#### **What units will I study?**

Crime in Society - The purpose of this Unit is to enable candidates to explain what constitutes a crime in Scotland and the main principles involved in prosecution of crime and to explore the nature of crime and its effects on the individual and the community.

Scots Law: An Introduction - The purpose of this Unit is to provide candidates with a broad knowledge and understanding of Scots Law including the sources of law and how new law is made. They will learn about the differences between the criminal law and the civil law and about the structure, jurisdiction and appeals of both the civil and the criminal courts. They will develop knowledge and understanding of the system of criminal prosecution in Scotland, about the tribunal system, and about the roles, appointments and responsibilities of the legal profession.

#### **Entry Requirements?**

Suitable for S5/S6 pupils who have a pass at credit level in Nat 5 English or achieved Higher English

#### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

#### **How will I be assessed?**

You will be assessed by a variety of methods.

#### **Where will it take me?**

Successful completion of a National Progression Award may assist candidates to access full time National Certificates in a range of related areas such as Legal Services, Business Management and Human Resource Management

## **NPA ACCOUNTANCY**

### **SCQF Level 6**

#### **What skills will I gain?**

This course provides you with an introduction to the fundamental knowledge and skills relating to the study of accountancy.

#### **What units will I study?**

During the course you will study the following five units: -

Preparing management accounting information

Analysing accounting information

Preparing financial accounting information

Professional ethics for accountants

Recording transactions in a ledger

#### **Entry Requirements?**

Applicants should be in S5 or S6 and have gained or be studying for Higher Mathematics.

#### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

#### **How will I be assessed?**

You will be assessed through open-book and closed-book assessments.

#### **Where will it take me?**

Successful completion of the course will support your application to other accounting-related programmes at further or higher education or you could progress directly into employment or a Modern Apprenticeship.

## **NPA CRIMINOLOGY**

### **SCQF Level 6**

#### **What skills will I gain?**

This course will develop your understanding of the criminal justice system. You will also study the complex nature of crime and the problems of measuring crime.

#### **What units will I study?**

Criminology: Nature and Extent of Crime and two of the following optional units: -

Modern Studies: Social Issues in the United Kingdom

Criminology: Forensic Psychology

Forensic Science: Practical Techniques

Criminology: Crime Control Strategies

Crime in Society

#### **Entry Requirements?**

Suitable for pupils in S5/S6 – it may be advantageous to have studied the NPA Criminology at SCQF level 5 but not essential.

#### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

#### **How will I be assessed?**

You will be assessed through open-book and closed-book assessments.

#### **Where will it take me?**

After successful completion of the course, you may choose to progress onto the PDA in Criminology or apply to further or higher education to further your studies.



## **Higher Sociology**

### **SCQF Level 6**

#### **What Skills will you gain?**

The course will help you develop: -

- ◆ an understanding of society through gaining knowledge and understanding of sociological perspectives, theories, and concepts
- ◆ the ability to challenge common-sense explanations about human social behaviour using sociological understanding and evidence
- ◆ an understanding of cultural and social diversity, including the significance of relationships among individuals, groups, and institutions in a changing social world
- ◆ an understanding of the role of sources of information, research evidence and research methods used in sociology
- ◆ research skills, including the ability to select, organise, analyse, and evaluate information
- ◆ thinking and communication skills used in sociology

#### **There are three areas of study**

Human Society

Culture and identity

Social Issues

#### **Entry requirements**

You should have achieved or be working towards Higher English

#### **How and where will I study?**

Virtual classes use online technologies, in timetabled sessions and will have a college lecturer in virtual attendance during the class.

#### **How will I be assessed?**

There will be a prelim exam to allow you to see the layout of the exam paper and to identify strengths and areas for improvement, these are marked internally and graded. There will also be a final external examination.

#### **Where will it take me?**

Higher Sociology is suitable preparation for entry to higher education courses in Social Sciences or further study in other academic and vocational subjects.

## **Higher Psychology**

### **SCQF Level 6**

#### **What skills will you gain?**

Psychology is defined as ‘the scientific study of the mind and behaviour’. As well as a basic interest in human behaviour, you should have a basic grasp of scientific principles and the ability to analyse and evaluate theories and research studies. Assessment will involve describing relevant knowledge, analysing, and evaluating this knowledge in terms of its scientific content, practical applications, ethical considerations etc. You will design an experiment/non-experiment based on a SQA candidate brief and write up a research report. This is worth 40% of the final mark and is marked externally. There is also a requirement to complete one piece of practical coursework.

#### **What units will I study?**

Individual Behaviour

Research

Social Behaviour

#### **Entry Requirements?**

You should have English and Psychology at National 5.

#### **How and where will I study?**

Virtual classes use online technologies, in timetabled sessions and will have a college lecturer in virtual attendance during the class.

#### **How will I be assessed?**

There will be a prelim exam to allow you to see the layout of the exam paper and to identify strengths and areas for improvement, these are marked internally and graded. There will also be a final external examination.

#### **Where will it take me?**

Higher Psychology is suitable preparation for entry to higher education courses in psychology or further study in other academic and vocational subjects.

## **FOUNDATION APPRENTICESHIPS**

### **Foundation Apprenticeship: Business Skills SCQF Level 6**

#### **Why Business Skills?**

As a business administrator or budding manager, you'll have a highly transferable set of knowledge and skills that can be applied in all sectors. Administration, management, and leadership are key and complimentary business skills that modern businesses value. Employers will want you to demonstrate high levels of technical ability, alongside "soft" skills such as communication, problem solving, adaptability, teamwork, planning and organisation. If you have the right set of knowledge skills and behaviours, you can apply them in all sectors: small and large businesses alike from private, public, and charitable sectors – these skills offer you a world of choice in various career sectors.

#### **What units will I study?**

National Progression Award (NPA) in Business Skills:

Understanding Business

Management of People and Finance

PC Passport: Working with IT Software – Word processing and presenting information

PC Passport: Working with IT Software – Spreadsheets and Databases Contemporary

Business Issues

Work Placement Unit

Whilst on placement you will gather evidence towards the following SVQ units:

Plan how to manage and improve your own performance in a business environment

Communicate in a business environment

Support other people to work in a business environment

Design and produce documents in a business environment

#### **Entry Requirements?**

You should have a good level of English and maths, be a good problem-solver and communicator, and ideally be studying a business subject. It is desirable that you have or are working towards Nat 5 English, have Nat 4 Maths and have knowledge of Microsoft packages.

#### **How and where will I study?**

The Business Skills Foundation Apprenticeship can be completed over one year. It is delivered as a Networked or 'Virtual Class' using online technologies, such as video conference and BrightSpace, our online Virtual Learning Environment (VLE). Your classes will be timetabled alongside your other subject choices and will have a college lecturer in virtual attendance during the class. You will also work closely with a local business to gain work experience.

#### **Where will it take me?**

Modern Apprenticeship in Business Administration - work-based

HNC Business - at college

HNC Administration and Information Technology - at college

## **Foundation Apprenticeship: Creative Digital Media**

### **SCQF Level 6**

#### **Why Creative Digital Media?**

Do you love being creative? Have you thought about working in film, TV, radio, publishing, games or online media? A Foundation Apprenticeship in Creative and Digital Media could be your foot in the door. Employers are looking for people who understand visual communication for their brands, how to build communities through web and social media platforms and have design and technical skills. You'll try out creative roles, shadow experienced professionals, or do a special project. You'll build the practical skills and experience you need to do the job well.

#### **What units will I study?**

The National Progression Award will include units in:

Creative industries: an introduction - Scotland

Storytelling for the creative industries

Understanding the creative process

Understanding a creative brief

You will also work on a media project producing a creative and digital item to a given brief. You'll gain extended work experience with a relevant local employer and develop essential skills for the workplace.

#### **Entry Requirements?**

You must already have three passes at National 5 and will need to have a high level of motivation and commitment to learn.

#### **How and where will I study?**

The Creative Digital Media Foundation Apprenticeship will be delivered over one year. It is delivered as Virtual Classes use online technologies, such as BrightSpace. They are studied in timetabled sessions alongside your other subject choices and will have a college lecturer in virtual attendance during the class. You will also work closely with a local business to gain work experience.

#### **Where will it take me?**

Modern Apprenticeship in Creative and Digital Media at SCQF Level 7 - work-based

HNC in Digital Media - at college

HND in Digital Media - at college

## **Foundation Apprenticeship: Social Services Children and Young People**

### **SCQF Level 6**

#### **Why Social Services Children and Young People?**

With this Foundation Apprenticeship, you'll be prepared for a wide range of different childcare roles - look after young children as a nanny, nursery worker or childminder, organise fun activities which help young people build their self-esteem as a playworker or give children and their families vital support as a social worker. In Scotland, over 203,000 people work in social services. The number of jobs in this field is still growing, and there are great opportunities for progression, too. If you enjoy communicating with others and are good at thinking on your feet this could be the career for you.

#### **What units will I study?**

National Progression Award (NPA) in Social Services (Children and Young People).

This consists of the following units:

Safeguarding Children and Young People

Play for Children and Young People

Communicating with Children and Young People

Development of Children and Young People

Promoting Wellbeing of Children and Young People

You also spend time with an employer, completing the mandatory units from the SVQ in Social Services (Children and Young People) at SCQF level 6:

Support Effective Communication

Develop Your Own Knowledge and Practice

Support the Safeguarding of Children

Support Health and Safety of Yourself and individuals

#### **Entry Requirements?**

You should be a good communicator and have an interest in a career in social services.

You'll also be a good problem solver and enjoy working with others. You will need to have a PVG (Protecting Vulnerable Groups) check undertaken before being permitted to work with children or young people.

#### **How and where will I study?**

The Social Services Children and Young People Foundation Apprenticeship will be delivered over one year. It is delivered as Virtual Classes use online technologies, such as BrightSpace. They are studied in timetabled sessions alongside your other subject choices and will have a college lecturer in virtual attendance during the class. You will also work closely with a relevant local business to gain work experience.

#### **Where will it take me?**

Advanced entry to a Modern Apprenticeship - work-based

HNC Childhood Practice - at college

BA (Hons) in Child and Youth Studies - at university

## **Foundation Apprenticeship: Social Services and Healthcare**

### **SCQF Level 6**

#### **Why Social Services and Healthcare?**

The care sector has one of the fastest growing workforces in Scotland with over 199,600 social service workers in Scotland today working in a range of settings. One in 13 people employed in Scotland work in social services. There are many different career opportunities and career pathways across this range of settings. Job roles in adult services include personal assistant, care assistant, support worker, supervisor, senior care worker, team leader, care home manager, centre manager and service manager. Social services offer a challenging and rewarding career providing support and help to people who need it, helping them to live full and valued lives in the community.

What units will I study?

National Progression Award (NPA) in Social Services and Healthcare Units are:

Social Services in Scotland

Safeguarding People

Communication in Care Relationships

Safe Practice and Wellbeing in Social Services

Human Development and Social Influences

During your placement you will work towards your SVQ level 2 Social Services and Healthcare, including the following units:

Support Effective Communication

Support the health and safety of yourself and individuals

Develop your own knowledge and practice

Support the safeguarding of individuals

#### **Entry Requirements?**

Ideally you will have 3 passes at National 5 level gained in S4/5 at C pass or above. (Ideally one should be a literary subject such as English, geography or psychology). You will need to demonstrate an understanding of the social services and healthcare sector and have an interest in working in this sector; demonstration of experience in this sector will be considered and each application will be considered on a case-by-case basis and have a satisfactory interview. You will be required to undergo a Protecting Vulnerable Groups (PVG) check prior to placement. The college will assist you with this.

#### **How and where will I study?**

The Social Services Children and Young People Foundation Apprenticeship will be delivered over one year. It is delivered as a Networked or 'Virtual Class' using online technologies, such as video conference and BrightSpace, our online Virtual Learning Environment (VLE). Your classes will be timetabled alongside your other subject choices and will have a college lecturer in virtual attendance during the class. You will also work closely with a local business to gain work experience.

#### **Where will it take me?**

Modern Apprenticeship in Social Services and Healthcare - work-base

## **Courses at SCQF Level 7**

### **PDA CRIMINOLOGY**

#### **SCQF Level 7**

#### **What skills will I gain?**

This course will introduce you to a number of topics and areas of discussions that inform modern-day justice. During the course you will examine the accused's journey from initial arrest; trial and sentencing and the disposals adopted by the Scottish Criminal Justice System. You will also study the effectiveness of the Scottish System in comparison with other criminal justice systems.

#### **What units will I study?**

Criminology: The Accused's Journey

And one or two of the following optional units: -

Politics B: The United Kingdom and Scotland – 2 credits

Psychology B: Explanation and Research of Psychological Topics – 2 credits

Sociology B: Applying Sociological Theories and Studies to Sociological Topics – 2 credits

Community Learning and Development: Working with Young People - 1 credit

Youth and Community Justice – 1 credit

Sociology for Social Care Practice – 1 credit

Psychology for Social Care Practice – 1 credit

Understanding and Supporting Behaviour - 1 credit

Scottish Criminal Procedure – 1 credit

Legal Aid in Scotland – 1 credit

#### **Entry Requirements?**

This course is suitable for those senior pupils in S6 who have studied and gained their Higher English or studied the NPA Criminology at SCQF level 6.

#### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

#### **How will I be assessed?**

You will be assessed through open-book and closed-book assessments.

#### **Where will it take me?**

After successful completion of the course, you may choose to progress a full Higher National qualification in Social Services and Legal Services at SCQF level 7 or 8.



## **PDA CYBER RESILIENCE**

### **SCQF Level 7**

#### **What skills will I gain?**

This course aims provide you with the opportunity to gain knowledge and skills in cyber security and increase your awareness and develop a deeper knowledge of it.

#### **What units will I study?**

Cyber Resilience

Data Security

Professionalism and Ethics in Cyber Security

Social Engineering

#### **Entry Requirements?**

This course is suitable for those senior pupils in S6 who have studied and gained their Higher English. No previous experience of Cyber Security is needed however completion of the NPA Cyber Security at SQCF level 5 would be advantageous.

#### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

#### **How will I be assessed?**

You will be assessed through a variety of methods.

#### **Where will it take me?**

After successful completion of the course, you may choose to progress onto a HNC or HND in Cyber Security.

## **PDA WEBSITE DESIGN**

### **SCQF Level 7**

#### **What skills will I gain?**

Studying this course will develop your knowledge and skills working on Web development projects and current technologies and processes involved in producing websites.

#### **What units will I study?**

Web Site Design: Planning and Design

Web Site Design: Multimedia Content Creation

Web Site Design: Development Technologies

#### **Entry Requirements?**

This course is suitable for those senior pupils in S6 who have studied and gained their Higher Grades. An ICT qualification at SCQF level 6 is desirable.

#### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

#### **How will I be assessed?**

You will be assessed via a variety of methods which will include closed-book assessment and projects.

#### **Where will it take me?**

Successful completion of the course would allow you to enter employment in a range of sectors that use the internet and web as a fundamental part of their business. Support your application to further study in the interactive media, multimedia, Web development or a related area.

## **PDA WEB DEVELOPMENT**

### **SCQF Level 7**

#### **What skills will I gain?**

By the end of this course, you will have knowledge of basic website development fundamentals, be able to plan and design a website and design a complex web solution for a given brief.

#### **What units will I study?**

Web Development: Essential Content

Web Development: Complex Content

#### **Entry Requirements?**

This course is suitable for those senior pupils in S6 who have studied and gained their Higher Grades. An ICT qualification at SCQF level 6 is desirable.

#### **How and where will I study?**

The course will be delivered online with 'live lessons' delivered via a virtual learning environment. You will join the live lessons from either your school or your local Argyll College Learning Centre.

#### **How will I be assessed?**

You will be assessed via a variety of methods which will include closed-book assessment and projects.

#### **Where will it take me?**

Successful completion of this award could count towards an HNC in Interactive Media or support your application into direct employment within the Web Development Sector