



North Ayrshire Council
Comhairle Siorrachd Àir a Tuath

Proud to be **apse** Overall Council of the Year 2017

Education and Youth Employment

Arran High School

Improvement Plan 2018-19



Vision, Values and Aims

Ambition **Belonging** **Compassion** **Trust**

Our school exists to provide a safe, happy, aspirational learning environment for every young person and to uphold our school values in all aspects of school life. In doing so, we provide the opportunity for each individual to express their unique skills, attributes and capabilities to achieve at the highest level in all of their endeavours.

Council Priorities:

The five Council strategic priorities for 2015-2019 are detailed below:

- **Growing our economy, increasing employment and regenerating towns**
- **Working together to develop stronger communities**
- **Ensuring people have the right skills for learning, life and work**
- **Supporting all of our people to stay safe, healthy, and active**
- **Protecting and enhancing the environment for future generations**

National Improvement Framework:

The National Improvement Framework for Education is designed to help us deliver the twin aims of excellence and equity; galvanising efforts and aligning our collective improvement activities across all partners in the education system to address our key priorities. These priorities remain as:

- **Improvement in attainment, particularly in literacy and numeracy**
- **Closing the attainment gap between the most and least disadvantaged children**
- **Improvement in children and young people's health and wellbeing**
- **Improvement in employability skills and sustained, positive school-leaver destinations for all young people**

Education and Youth Employment Directorate

Strategic Priorities 2018-2019

“Ensuring people have the right skills for learning, life and work”

National Improvement Framework Priorities 2017:

1. Closing the attainment gap between the most and least disadvantaged children
2. Improvement in attainment, particularly in literacy and numeracy
3. Improvement in children and young people’s health and wellbeing
4. Improvement in employability skills and sustained, positive school-leaver destinations

Service Priorities 2018-2019

1. We are reducing inequalities and delivering improved outcomes for children and young people

- Embed and extend nurturing approaches to advance inclusion across all education establishments.
- Within the framework of the corporate Fair for All and directorate inclusion strategy, ensure effective support for children and young people.
- Ensure effective implementation of Children & Young People (Scotland) Act 2014.
- Encourage and support active collaboration and engagement with parents, including family learning in partnership with other Council directorates and partners.
- Develop and implement a coherent mental health strategy and intervention framework.
- Continue to implement our plans for early years expansion to 1140 hours by 2020.
- Ensure our school estate provides high quality learning environments

2. High quality learning and teaching is taking place in all our establishments

- Develop and implement a strategic vision for learning and teaching for all of our learners.
- Evaluate and enhance our curriculum from early level to Senior Phase.
- Support and strengthen the professional capacity of staff.
- Implement a framework to ensure we develop high quality leaders of learning.

3. Self-evaluation and performance improvement are embedded throughout our schools and central support teams

- Ensure a consistency of rigour in self-evaluation approaches in all education establishments which will support continuous improvement planning.
- Further refine our approaches to the use of data and research to inform effective teaching and learning including benchmarking Teachers’ Professional Judgement, national standardised assessments and ‘what works’ elsewhere.
- Further develop reporting of management information to inform policy and practice, and to meet the requirements of the National Improvement Framework.

4. Levels of attainment and achievement are improving for all learners

- Raise attainment and achievement throughout the BGE and Senior Phase through innovative approaches to learning and teaching.
- Further develop a Senior Phase curriculum that blends different types of learning and provides a range of appropriate learning pathways leading to the achievement of qualifications and awards at all levels.
- Integrate a range of personal and wider achievement options into learning programmes to enhance the skills and qualifications of learners.
- Maintain a specific focus on reducing the poverty related attainment gap and maximise the learning potential of specific groups of learners including LAC.

5. High numbers of our young people are entering positive and sustained post-school destinations

- Strengthen partnership links and collaborative arrangements with the FE and HE sectors, employers, commerce and the third sector.
- Continue to support young people with additional support needs (ASN) to secure a sustained destination that meets their needs.
- Ensure our young people leave school with the skills employers need.
- Work towards embedding national career and work placement standards.
- Work with key partners to enable young people to participate in appropriate apprenticeship programmes for our young people.

Strategic Plan 2018-19: Arran High School

<p>School Priorities</p>	<p>.</p>	<p>Further develop the quality of teaching and learning.</p>	<p>Improve further the quality of our self-evaluation system, processes and procedures, including tracking and monitoring progress.</p>	<p>Continue to raise attainment for all learners.</p>	<p>Support continued levels of young people reaching positive and sustained destinations by improving further our approaches to developing skills for learning, life and work.</p>
<p>High Level Objectives</p>		<p>Further develop understanding, capacity and practice in relation to applying the principles of Nurture.</p> <p>Continue to support all staff to develop their evaluative approaches to continuous improvement, with a particular focus on teaching and learning.</p> <p>During session 2018-19, engage with the Visible Learning programme of CLPL activities, focussing upon the training of key staff (SLT, coaches)</p>	<p>Consistent use of assessment data across all year groups to support decision-making.</p> <p>Involve ALL staff in refining approaches to self-evaluation across the school, taking a targeted approach based upon the principles of HGIOS 4.</p> <p>Aim to achieve Learning Outside the Classroom quality mark by June 2019.</p> <p>Continue to evolve the vision for our school community through dialogue with staff, young people and community partners.</p>	<p>Maintain approaches to promoting ambition and 'aiming high' for all of our students.</p> <p>Continue to support staff learning in relation to their understanding of literacy and numeracy levels and expectations within their subject.</p> <p>Continue to promote opportunities for positive physical emotional and mental health</p> <p>Support Faculties to improve the quality of their attainment through a targeted approach.</p>	<p>Work together with our parents and wider community to strengthen partnerships and pathways for learners.</p> <p>Review the senior phase curriculum.</p>

Strategic Plan 2018-19: Arran High School

Here is an overview of how we intend to use our Pupil Equity Funding to support improvement:

Develop the capacity of teaching staff by focussing upon using research evidence and data to inform teaching.

Increase further levels of literacy by implementing Accelerated Reader programme across our cluster primary schools and in Arran High School, with a particular focus upon those with greatest need.