



**North Ayrshire Council
Education and Youth Employment**

**Arran High School,
Lamlash Primary School
and Early Years Class
Improvement Plan 2017-18**



North Ayrshire Council

Vision, Values and Aims

After a consultation process which took account of the views of all learners, staff, parents and our wider community, during session 2014-15, we have identified the following as the core values of our school campus.

Ambition

Belonging

Compassion

Trust

Our school exists to provide a safe, happy, aspirational learning environment for every young person and to uphold our school values in all aspects of school life.

In doing so, we provide the opportunity for each individual to express their unique skills, attributes and capabilities to achieve at the highest level in all of their endeavours.

Council Priorities:

The five Council strategic priorities for 2015-2018 are detailed below:

- **Growing our economy, increasing employment and regenerating towns**
- **Working together to develop stronger communities**
- **Ensuring people have the right skills for learning, life and work**
- **Supporting all of our people to stay safe, healthy, and active**
- **Protecting and enhancing the environment for future generations**

National Improvement Framework:

The National Improvement Framework for Education is designed to help us deliver the twin aims of excellence and equity; galvanising efforts and aligning our collective improvement activities across all partners in the education system to address our key priorities. These priorities remain as:

- **Improvement in attainment, particularly in literacy and numeracy**
- **Closing the attainment gap between the most and least disadvantaged children**
- **Improvement in children and young people's health and wellbeing**
- **Improvement in employability skills and sustained, positive school-leaver destinations for all young people**

Education and Youth Employment Directorate

Strategic Outcomes 2017-2018

“Ensuring people have the right skills for learning, life and work”

National Improvement Framework Priorities 2017:

1. Closing the attainment gap between the most and least disadvantaged children
2. Improvement in attainment, particularly in literacy and numeracy
3. Improvement in children and young people’s health and wellbeing
4. Improvement in employability skills and sustained, positive school-leaver destinations

Service Priorities 2017-2018

1. We are reducing inequalities and delivering improved outcomes for children and young people

- Embed and extend nurturing approaches to promote inclusion across all education establishments.
- Within the framework of the corporate Fair for All and directorate inclusion strategy, ensure effective support for children and young people.
- Ensure effective implementation of Children & Young People (Scotland) Act 2014.
- Encourage and support active collaboration and engagement with parents, including family learning in partnership with other Council directorates and partners.
- Develop a range of strategies to support the mental and emotional wellbeing of our children and young people.
- Ensure we develop and deliver an effective early years’ service which will provide flexible learning and a blended model of childcare provision.
- Ensure our school estate provides high quality learning environments

2. High quality learning and teaching is taking place in all our establishments

- Develop and implement a strategic vision for learning and teaching for all of our learners.
- Evaluate and enhance our curriculum from early level to Senior Phase.
- Support and strengthen the professional capacity of staff.
- Design and implement a framework to ensure we develop high quality leaders of learning.

3. Self-evaluation and performance improvement are embedded throughout our schools and central support teams

- Consolidate our approach to self-evaluation to ensure a consistency of rigour which will support continuous improvement planning in all education establishments.
- Further refine our approaches to the use of data and research to inform effective teaching and learning, including benchmarking, Teachers’ Professional Judgement, national standardised assessments and ‘what works’ elsewhere.
- Further develop reporting of management information to inform policy and practice, and to meet the requirements of the National Improvement Framework
- Develop and implement plans to respond to employee engagement and stress surveys.

4. Levels of attainment and achievement are improving for all learners

- Raise attainment and achievement throughout the BGE and Senior Phase through innovative approaches to learning and teaching.
- Further develop a Senior Phase curriculum that blends different types of learning and provides a range of appropriate learning pathways leading to the achievement of qualifications and awards at all levels.
- Integrate a range of personal and wider achievement options into learning programmes to enhance the skills and qualifications of learners.
- Maintain a specific focus on reducing poverty related attainment gap and maximise learning potential of specific groups of learners including LAC.

5. High numbers of our young people are entering positive and sustained post-school destinations

- Strengthen partnership links and collaborative arrangements with the FE and HE sectors, employers, commerce and the third sector.
- Continue to support young people with additional support needs (ASN) to secure a sustained destination that meets their needs.
- Ensure our young people leave school with the skills employers need.
- Work towards embedding national career and work placement standards.
- Work with key partners to enable young people to participate in appropriate apprenticeship programmes for our young people.



Strategic Plan – Arran High School, Lamlash Primary School and Early Years Class

Directorate Priorities	We are reducing inequalities and delivering improved outcomes for children and young people	High quality learning and teaching is taking place in all our establishments	Self-evaluation and performance improvement are embedded throughout our schools and central support teams	Levels of attainment and achievement are improving for all learners	High numbers of our young people are entering positive and sustained post-school destinations
School Priorities	We collaborate together as a school community campus and with our associated primary schools to deliver a coherent approach to improving learning outcomes from 3-18.	We aspire to excellent learning and teaching taking place in every classroom.	Our self-evaluation processes and procedures are regarded as being 'excellent' and lead to improvements in performance.	We are raising attainment levels for all learners.	Our curriculum takes account of the needs of all our learners and reflects our unique context, enabling learners to follow and appropriate pathway to a positive and sustained destination.
High Level Objectives	<p>Improve attainment in Numeracy and Literacy through a collective 'cluster' approach.</p> <p>Embed the principles of Getting It Right For Every Child for all learners 3-18 in our campus.</p>	Develop further the culture of learning and reflection amongst teaching staff, through a systematic approach to classroom observation which leads to improvement.	<p>Continue to improve our approaches to the intelligent use of data, ensuring that any such approaches are not overly bureaucratic and lead to improved outcomes for learners.</p> <p>Refine existing self-evaluation systems and</p>	Through an awareness of the impact of 'mindset' on learning, all staff create a positive, nurturing and appropriately challenging learning environment, based upon trusting relationships and a	Ensure the planning format for short term learning in Lamlash Primary School and Early Years Class provides a clear indication of progression for learners.

		<p>Develop further the collaborative working amongst teaching staff to improve pedagogical approaches, based upon research evidence and current thinking.</p> <p>Develop further our approaches to assessment in the BGE and Senior Phase to ensure that assessment is used, in every case, to improve outcomes for all learners.[</p>	<p>engage with the NAC Quality Improvement Framework for our own context, to support further improvement and clarify the roles and responsibilities of all.</p>	<p>belief that every child and young person has the capacity to learn and achieve.</p> <p>Ensure that all learners aspire to the highest levels of achievement and that they are engaged and motivated in their learning.</p> <p>Develop further the quality of judgements made about progress and next steps in learning, ensuring that they are based on reliable evidence, sound professional judgement and a consistency of approach across the school.</p>	<p>Develop further our approaches to engaging with parents, carers and our wider community, to support learner experiences within our curriculum</p> <p>Improve, in particular, the quality of programmes and courses in Literacy, Numeracy and Health and Wellbeing from 3-18 and ensure that all teaching staff understand their responsibilities with respect to these.</p>
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